

# ORDER FORM

## Family Day Care

**1 - 8 0 0 - 3 5 0 - 4 4 2 2**

**Online Training is Available!!!!**

With this feature, you can order any training and it's unlimited for an entire year!!! For more information on pricing, please visit the landing page on our 2nd website at [www.impacttrainingcenter.net/C1017](http://www.impacttrainingcenter.net/C1017)

**\* = Revised Training**

You can choose to order a bundle of trainings, receiving any of our 9 volumes that are available. Each volume contains 12 different trainings to help meet your clock hour requirements. **A volume of 15 hours consists of three 2-Hr Trainings and nine 1-Hr Trainings. A volume of 12 hours consists of twelve 1-Hr Trainings. One volume can only be ordered per teacher.** Includes 1 Certificate per volume. Our best price at only \$4 per hour!!! Volume 9 is listed on page 4.

**Important Publishers Note:**  
\* Make sure you MAIL ALL OF YOUR COMPLETED TESTS back at the same time (in the return envelope provided).  
\* For faster service, order online at [www.impact-publications.com](http://www.impact-publications.com).

1. \$ \_\_\_\_\_ Total from all Columns 1-2 (Page 2)

2. \$ \_\_\_\_\_ Total from all Column 3 (Page 1)

3. + \$ \_\_\_\_\_ \*Shipping & Handling...Flat Rate \$15

4. \$ \_\_\_\_\_ = **Grand Total**

Each Volume Contains 12 different trainings	
12 Hrs = \$48 Per Volume 15 Hrs = \$60 Per Volume	
Vol 9(12 Hrs)	Vol 9(15 Hrs)
Qty: _____	Qty: _____
Vol 10(12 Hrs)	Vol 10(15 Hrs)
Qty: _____	Qty: _____

- Volume 9 .....**
- Vol. 9, No. 1: Health & Safety: Precautions & Pathogens
  - Vol. 9, No. 2: Recognizing Childhood Language Disorders
  - Vol. 9, No. 3: Teaching Science to Preschoolers
  - Vol. 9, No. 4: Guidelines & Strategies for Helping Children with Autism
  - Vol. 9, No. 5: Handling Challenging Behaviors
  - Vol. 9, No. 6: Creating Age-appropriate Activities & Projects
  - Vol. 9, No. 7: The Importance of Personality Preferences
  - Vol. 9, No. 8: Creating Effective Lesson Plans for Preschoolers
  - Vol. 9, No. 9: Establishing Effective Relationships with Parent
  - Vol. 9, No. 10: Alternatives to Saying 'No'
  - Vol. 9, No. 11: Respecting Different Cultures
  - Vol. 9, No. 12: Effective Leaders = Good Employees & Programs

- Volume 10 .....**
- Vol. 10, No. 1: Child Abuse: Warning Signs and Follow-up
  - Vol. 10, No. 2: Directors' Advice about Discipline
  - Vol. 10, No. 3: Teaching English Language Learners
  - Vol. 10, No. 4: Why Biting Occurs and What to do about it
  - Vol. 10, No. 5: Transition Times: Keys to Navigating Them Successfully
  - Vol. 10, No. 6: Building Meaningful Relationships with Families
  - Vol. 10, No. 7: Coping with and Preventing Bullying
  - Vol. 10, No. 8: A Step by Step Process in Language Development
  - Vol. 10, No. 9: The Professional Early Childhood Teacher
  - Vol. 10, No. 10: The Mindfulness Connection
  - Vol. 10, No. 11: Creating a Child Care Environment that is Culturally Diverse
  - Vol. 10, No. 12: Emotional Growth in Early Childhood

Total Volumes: \_\_\_\_\_ OR \_\_\_\_\_  
x \$48 x \$60  
(12 Hours) (15 Hours)

Total from Columns 3 = \$ \_\_\_\_\_

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Organization: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_

Phone: \_\_\_\_\_ Fax: \_\_\_\_\_

Email: \_\_\_\_\_

Tracking Code: **CFAR17**

Method of Payment:  Check Enclosed

Charge My:  MC  Visa  AmEx  Disc

Card#: \_\_\_\_\_

Exp. Date: \_\_\_\_\_

Name on Card: \_\_\_\_\_

Signature: \_\_\_\_\_

**Mail this order form to:**  
 Child Care Support Network  
 PO Box 322  
 Waupaca, WI 54981  
**Call: 1-800-350-4422**  
**Fax to: 715-258-9048**  
 order online at: [www.impact-publications.com](http://www.impact-publications.com)

**\* = Revised Training**

**Each Volume**  
Contains 12 different trainings

**12 Hrs = \$48 Per Volume**  
**15 Hrs = \$60 Per Volume**

CCSN Volume 3 & 4 Trainings are also available in Spanish. To order the Spanish version of these trainings, write 'Spanish' at the top of the Order Form or call us at 800-350-4422.

**Each Volume**  
Contains 12 different trainings

**12 Hrs = \$48 Per Volume**  
**15 Hrs = \$60 Per Volume**

**Volume 1** .....

- Vol. 1, No. 1: \*Dealing with Tantrums & Aggression
- Vol. 1, No. 2: \*Surviving the Infant & Toddler Years
- Vol. 1, No. 3: \*Discipline as Easy as 1,2,3
- Vol. 1, No. 4: \*Recognizing & Reporting Child Abuse
- Vol. 1, No. 5: \*The Importance of Play in Child Development
- Vol. 1, No. 6: \*Improving Communication with Parents
- Vol. 1, No. 7: \*Health & Safety: Injury Prevention & other Tips
- Vol. 1, No. 8: \*Strategies to Identify & Prevent Bullying
- Vol. 1, No. 9: \*Promoting Nutrition & Eating Healthy/Head Lice
- Vol. 1, No. 10: \*Giving Medications Safely & Effectively
- Vol. 1, No. 11: \*SIDS & Shaken Baby Syndrome
- Vol. 1, No. 12: \*Infant & Toddler Development: Sensory Stimulation

Vol 1 (12 Hrs)	Vol 1 (15 Hrs)
Qty: _____	Qty: _____

**Volume 2** .....

- Vol. 2, No. 1: Meeting the Special Needs of Children
- Vol. 2, No. 2: What is Appropriate Praise?
- Vol. 2, No. 3: Health & Safety Tips: Flu Outbreaks & Other Advice
- Vol. 2, No. 4: Creating a 'Language-Rich' Environment
- Vol. 2, No. 5: Infant & Toddler Development
- Vol. 2, No. 6: Creating the Right Atmosphere in Your Classroom
- Vol. 2, No. 7: Promoting Cultural & Racial Diversity
- Vol. 2, No. 8: How Does Your Child Care Facility Rate?
- Vol. 2, No. 9: What Should Young Children be Learning?
- Vol. 2, No. 10: Strategies for Reducing Separation Anxiety
- Vol. 2, No. 11: Helping Children Get the Sleep they Need
- Vol. 2, No. 12: Why Do Children Bite?

Vol 2 (12 Hrs)	Vol 2 (15 Hrs)
Qty: _____	Qty: _____

**Volume 3** .....

- Vol. 3, No. 1: A Weighty Issue: Scaling Down Childhood Obesity
- Vol. 3, No. 2: Time-Out Techniques
- Vol. 3, No. 3: Enhancing Motor Skill Development
- Vol. 3, No. 4: Simple is Often Better in Math & Science
- Vol. 3, No. 5: Recognizing & Managing Autism
- Vol. 3, No. 6: Tell Me a Story! Storytelling Builds Literacy Skills
- Vol. 3, No. 7: Recognizing & Managing Attention Deficit Disorder
- Vol. 3, No. 8: Bullies, Victims, & Bystanders: Anti-Bullying Strategies
- Vol. 3, No. 9: School Readiness: Preparing Children for Kindergarten
- Vol. 3, No. 10: The Importance of Play & Art Expression in Learning
- Vol. 3, No. 11: Music & Movement: The Value of Music in Learning
- Vol. 3, No. 12: Suggestions to Help Prevent & Limit Tantrums

Vol 3 (12 Hrs)	Vol 3 (15 Hrs)
Qty: _____	Qty: _____

**Volume 4** .....

- Vol. 4, No. 1: Protecting the Children in Your Care
- Vol. 4, No. 2: Rest Time and Naptime: What Works and Doesn't
- Vol. 4, No. 3: Make Way for a Successful Day! The Role of Shadowing
- Vol. 4, No. 4: Creating Oppor. to Expand Fine & Gross Motor Skills
- Vol. 4, No. 5: Connecting the Dots: Development Tips
- Vol. 4, No. 6: Effective Play & Activities are 'Key'
- Vol. 4, No. 7: Every Child is Naturally Good!
- Vol. 4, No. 8: Keeping Cool While Calming Baby
- Vol. 4, No. 9: Dyslexia: Warning Signs, Myths, & Strategies
- Vol. 4, No. 10: Understanding Attention Spans in Young Children
- Vol. 4, No. 11: Beating Burnout: Child Care Providers Play Crucial Role
- Vol. 4, No. 12: Strategies for Effective Visual Supervision

Vol 4 (12 Hrs)	Vol 4 (15 Hrs)
Qty: _____	Qty: _____

**Total Volumes:**

\_\_\_\_\_ x \$48    **OR**    \_\_\_\_\_ x \$60  
**(12 Hours)**                      **(15 Hours)**

**Volume 5** .....

- Vol. 5, No. 1: Keeping Kids Safe
- Vol. 5, No. 2: Dealing With Difficult Behavior
- Vol. 5, No. 3: Teamwork
- Vol. 5, No. 4: The Three S's to Success: Development Disorders
- Vol. 5, No. 5: Types of Play & Activity Ideas
- Vol. 5, No. 6: Tone of Voice & Methods of Communication
- Vol. 5, No. 7: Assessing Math Skills for Kindergarten
- Vol. 5, No. 8: ADD and IEPs: Observation, Intervention
- Vol. 5, No. 9: Strategies for Managing Transitions
- Vol. 5, No. 10: Fetal Alcohol Syndrome
- Vol. 5, No. 11: Phonetic Awareness: Balance is Important
- Vol. 5, No. 12: The Eight Different Ways that Kids Learn

Vol 5 (12 Hrs)	Vol 5 (15 Hrs)
Qty: _____	Qty: _____

**Volume 6** .....

- Vol. 6, No. 1: Culturally Competent Child Care
- Vol. 6, No. 2: Respect and Manners: Putting it Into Practice
- Vol. 6, No. 3: Academic Versus Intellectual Learning
- Vol. 6, No. 4: Addressing Child Sexual Abuse
- Vol. 6, No. 5: Healthy Eating for Children
- Vol. 6, No. 6: Mastering the Toilet: Tips Toward a Toddler's Independence
- Vol. 6, No. 7: Effects of Artificial Substances on Behavior
- Vol. 6, No. 8: Gender Differences in Learning
- Vol. 6, No. 9: The Importance of Parents as Partners
- Vol. 6, No. 10: Disciplining Children at Different Ages
- Vol. 6, No. 11: Impact of Technology
- Vol. 6, No. 12: Sign Language for All

Vol 6 (12 Hrs)	Vol 6 (15 Hrs)
Qty: _____	Qty: _____

**Volume 7** .....

- Vol. 7, No. 1: The Role of Observation & Documentation
- Vol. 7, No. 2: Coping with Autism Spectrum Disorder
- Vol. 7, No. 3: Setting & Adhering to Rules
- Vol. 7, No. 4: Improving Teacher-Child Interaction
- Vol. 7, No. 5: Allergies and Asthma
- Vol. 7, No. 6: Using Social Media in the Classroom
- Vol. 7, No. 7: The Value of Art in Learning
- Vol. 7, No. 8: Using Rewards Effectively
- Vol. 7, No. 9: Classroom Design: Effective Environments
- Vol. 7, No. 10: Screening and Sharing Results
- Vol. 7, No. 11: Making Good Use of Play Time
- Vol. 7, No. 12: Bullying Behavior: Stopping it before it Gets Worse

Vol 7 (12 Hrs)	Vol 7 (15 Hrs)
Qty: _____	Qty: _____

**Volume 8** .....

- Vol. 8, No. 1: Supervising Preschoolers Effectively
- Vol. 8, No. 2: Battle of the Bulge
- Vol. 8, No. 3: Developing Friendship Skills
- Vol. 8, No. 4: Addressing Anaphylaxis & Seizures
- Vol. 8, No. 5: Actively Involving Children in Reading
- Vol. 8, No. 6: Helping Children with Reactive Attachment Disorder
- Vol. 8, No. 7: The Role of Coaching & Mentoring
- Vol. 8, No. 8: Vision Screenings & Exams for Preschoolers
- Vol. 8, No. 9: Working with Strong-Willed Children
- Vol. 8, No. 10: Staff Motivation: Helping Teachers Enjoy their Work
- Vol. 8, No. 11: Are Today's Preschoolers too Rushed?
- Vol. 8, No. 12: Biting & Hitting: Addressing Troubling Behavior

Vol 8 (12 Hrs)	Vol 8 (15 Hrs)
Qty: _____	Qty: _____

**Total Volumes:**

\_\_\_\_\_ x \$48    **OR**    \_\_\_\_\_ x \$60  
**(12 Hours)**                      **(15 Hours)**

**Total from Column 1 = \$ \_\_\_\_\_**

**Total from Columns 1&2 = \$ \_\_\_\_\_**  
**(Add-up Grand total on pg. 1)**

**Total from Column 2 = \$ \_\_\_\_\_**