

## ORDER FORM 1-Hour Trainings

Promotional Pricing

Promo Code: A1C017

Page 1

<u>Directions</u>: Order a Test and Certificate for each of your teachers, but only 1 Answer Key for each training. Remember, you can not make copies of the Test or Certificate. If you have Lead Teachers or staff renewing their CDA, we also have University CEU Training Credits available for as little as \$3 per hour. Go to our website to see all our training options (impact-publications.com) or call us at 800-350-4422 and we would be happy to answer any questions you may have. We look forward to serving you. Thank you.

Online Training is Available!!!!! For more information on pricing, please visit the landing page on our 2nd website at www.impacttrainingcenter.net/C1017

## Mail this order form to:

Adult Family Caregivers Network PO Box 322 Waupaca, WI 54981

Call: 1.800.350.4422 Fax to: 715.258.9048 order online at: www.impact-publications.com

Name:			
Title:			<del></del>
Organization:			
Address:			
City:	State:	_Zip:	
Phone:	Fax:		
Email:			
<b>Method of Payment:</b> □	Check Enclosed	l	
Charge My: ☐ MC ☐	J Visa 🛮 Am	nEx	☐ Disc
Card#:			
Exp. Date:			
Name on Card:			
Signature:			

		(1 copy	(1 copy	Certificate (1 copy per
	Each Training = 1 Clock Hour	per staff) \$2,50 each	per training) \$1.50	staff) \$1.00
		\$1.75 each	each	each
Volume 9	)			
Vol. 9, No. 1:	Health & Safety: Precautions & Pathogens			
Vol. 9, No. 2:	Recognizing Childhood Language Disorders			
Vol. 9, No. 3:	Teaching Science to Preschoolers			
Vol. 9, No. 4:	Guidelines & Strategies for Helping Children with Autism			
Vol. 9, No. 5:	Handling Challenging Behaviors			
Vol. 9, No. 6:	Creating Age-appropriate Activities & Projects			
Vol. 9, No. 7:	The Importance of Personality Preferences			
Vol. 9, No. 8:	Creating Effective Lesson Plans for Preschoolers			
Vol. 9, No. 9:	Establishing Effective Relationships with Parents			
Vol. 9, No. 10:	Alternatives to Saying 'No'			
Vol. 9, No. 11:	Respecting Different Cultures			
Vol. 9, No. 12:	Effective Leaders = Good Employees & Programs			
Volume 1	0			
Vol. 10, No. 1:	Child Abuse: Warning Signs and Follow-up			
Vol. 10, No. 2:	Directors' Advice about Discipline			
Vol. 10, No. 3:	Teachering English Language Learners			
Vol. 10, No. 4:	Why Biting Occurs and What to do about it			
Vol. 10, No. 5:	Transition Times: Keys to Navigating Successfully			
Vol. 10, No. 6:	Building Meaningful Relationships with Families			
Vol. 10, No. 7:	Coping with and Preventing Bullying			
Vol. 10, No. 8:	A Step by Step Process in Language Development			
Vol. 10, No. 9:	The Professional Early Childhood Teacher			
	: The Mindfulness Connection			
	: GeatingaChildCareEnvironmentthatisCulturallyDiverse			
Vol. 10, No. 12	: Emotional Growth in Early Childhood			
Volume 1	_			
Vol. 11, No. 1:	Vaccinations for Child Care Staff			
Vol. 11, No. 2:	Promoting an Active Learning Environment for Spirited Children			
	Total Quantities: _	x \$1.75	x \$1.50	x \$1.00

Subtotals: \$\_\_\_\_\_+ \$\_\_\_\_+ \$\_\_\_\_ Total from Column 3 = \$

- \* We encourage you to check with the licensing entity in your state to ensure that this training will be counted toward training hours for your adult caregivers.
- \* Allow 2 weeks for delivery. Order online, fax or call 800-350-4422 for faster service.
- \$\_\_\_\_

**Total from Columns 1-3 (Pages 1-2)** 

Tax (Residents of WISCONSIN please add 5.5% Sales Tax)

\*Shipping: Orders under \$100.....\$8.00 Orders over \$100.....\$% of Total (Maximum of \$25)

(For Rush Service or Faster Shipping Options...Call 800-350-4422)

= Grand Total



Chi	ld Care	Training/ Test	Answer Key (1 copy	Certificate (1 copy
SUPP	ORT NETWORK  ne Needs of Child Care Providers	(1 copy per staff)	per training)	per staff)
	0 0 - 3 5 0 - 4 4 2 2	\$2 <i>5</i> 0 each \$1.75 each	\$1.50 each	\$1.00 each
Volume 1	SAMPLE (For 10 Staff)	10	1	10
Vol. 1, No. 1:	Dealing with Tantrums & Aggression			
Vol. 1, No. 2:	Surviving the Infant & Toddler Years			
<b>Vol. 1, No. 3</b> :	Discipline as Easy as 1,2,3			
<b>Vol. 1, No. 4</b> :	Recognizing & Reporting Child Abuse			
Vol. 1, No. 5:	The Importance of Play in Child Development			
Vol. 1, No. 6:	Improving Communication with Parents			
Vol. 1, No. 7:	Health & Safety: Injury Prevention & other Tips			
Vol. 1, No. 8:	Strategies to Identify & Prevent Bullying			
Vol. 1, No. 9:	Promoting Nutrition & Eating Healthy/Head Lice			
Vol. 1, No. 10:	Giving Medications Safely & Effectively			
Vol. 1, No. 11:	SIDS & Shaken Baby Syndrome			
Vol. 1, No. 12:	Building Baby's Brain with Exercise and Sensory Stimulation			
Volume 2				
Vol. 2, No. 1:	Meeting the Special Needs of Children			
Vol. 2, No. 2:	What is Appropriate Praise?			
Vol. 2, No. 3:	Health & Safety Tips: Flu Outbreaks & Other Advice			
Vol. 2, No. 4:	Creating a 'Language-Rich' Environment			
Vol. 2, No. 5:	Infant & Toddler Development			
Vol. 2, No. 6:	Creating the Right Atmosphere in Your Classroom			
Vol. 2, No. 7:	Promoting Cultural & Racial Diversity			
Vol. 2, No. 8:	How Does Your Child Care Facility Rate?			
Vol. 2, No. 9:	What Should Young Children be Learning?			
Vol. 2, No. 10:	Strategies for Reducing Separation Anxiety			
Vol. 2, No. 11:	Helping Children Get the Sleep they Need			
Vol. 2, No. 12:	Why Do Children Bite?			
Volume 3	ATTITUTE OF THE COLUMN TOLER			
Vol. 3, No. 1:	A Weighty Issue: Scaling Down Childhood Obesity			
Vol. 3, No. 2:	Time-Out Techniques			
Vol. 3, No. 3: Vol. 3, No. 4:	Enhancing Motor Skill Development Simple is Often Better in Math & Science			
Vol. 3, No. 5:	Recognizing & Managing Autism			
Vol. 3, No. 6:	Tell Me a Story! Storytelling Builds Literacy Skills			
Vol. 3, No. 7:	Recognizing & Managing Attention Deficit Disorder			
Vol. 3, No. 8:	Bullies, Victims, & Bystanders: Anti-Bullying Strategies			
Vol. 3, No. 9:	School Readiness: Preparing Children for Kindergarten			
Vol. 3, No. 10:	The Importance of Play & Art Expression in Learning			
Vol. 3, No. 11:	Music & Movement: The Value of Music in Learning			
Vol. 3, No. 12:	Suggestions to Help Prevent & Limit Tantrums			
Volume 4				
Vol. 4, No. 1:	Protecting the Children in Your Care			
Vol. 4, No. 2:	Rest Time and Naptime: What Works and Doesn't			
Vol. 4, No. 3:	Make Way for a Successful Day! The Role of Shadowing			
Vol. 4, No. 4:	Creating Oppor: to Expand Fine & Gross Motor Skills			
Vol. 4, No. 5:	Connecting the Dots: Development Tips			
Vol. 4, No. 6:	Effective Play & Activities are 'Key'			
Vol. 4, No. 7:	Every Child is Naturally Good!			
Vol. 4, No. 8:	Keeping Cool While Calming Baby			
Vol. 4, No. 9:	Dyslexia: Warning Signs, Myths, & Strategies			
Vol. 4, No. 10:	Understanding Attention Spans in Young Children			
Vol. 4, No. 11:	Beating Burnout: Child Care Providers Play Crucual Role			
Vol. 4, No. 12:	Strategies for Effective Visual Supervision			

CCSN Volum Spanish.	e 3 & 4 trainings are also available in	Training/ Test (1 copy per staff)	Answer Key (1 copy per training)	Certificate (1 copy per staff)
Note- Vol. 1,	No. 4 is NOT available in Oregon	\$2 <i>5</i> 0 each \$1.75	\$1.50	\$1.00
Volume 5		each	each	each
	Keeping Kids Safe			
Vol. 5, No. 2:	Dealing With Difficult Behavior			
Vol. 5, No. 3:	Teamwork			
Vol. 5, No. 4:	The Three S's to Success: Development Disorders			
Vol. 5, No. 5:	Types of Play & Activity Ideas			
Vol. 5, No. 6:	Tone of Voice & Methods of Communication			
Vol. 5, No. 7:	Assessing Math Skills for Kindergarten			
Vol. 5, No. 8:	ADD and IEPs: Observation, Intervention			
Vol. 5, No. 9:	Strategies for Managing Transitions			
Vol. 5, No. 10:	Fetal Alcohol Syndrome			
Vol. 5, No. 11:	Phonetic Awareness: Balance is Important			
Vol. 5, No. 12:	The Eight Different Ways that Kids Learn			
Volume 6				
Vol. 6, No. 1:	Culturally Competent Child Care			
Vol. 6, No. 2:	Respect and Manners: Putting it Into Practice			
Vol. 6, No. 3:	Academic Versus Intellectual Learning			
Vol. 6, No. 4:	Addressing Child Sexual Abuse			
Vol. 6, No. 5:	Healthy Eating for Children			
Vol. 6, No. 6:	Mastering the Toilet: Tips Toward Independence			
Vol. 6, No. 7:	Effects of Artificial Substances on Behavior			
Vol. 6, No. 8:	Gender Differences in Learning			
Vol. 6, No. 9:	The Importance of Parents as Partners			
Vol. 6, No. 10:	Disciplining Children at Different Ages			
Vol. 6, No. 11:	Impact of Technology			
Vol. 6, No. 12:	Sign Language for All			
Volume 7				
Vol. 7, No. 1:	The Role of Observation & Documentation			
Vol. 7, No. 2:	Coping with Autism Spectrum Disorder			
Vol. 7, No. 3:	Setting & Adhering to Rules			
Vol. 7, No. 4:	Improving Teacher-Child Interaction			
Vol. 7, No. 5:	Allergies and Asthma			
Vol. 7, No. 6:	Using Social Media in the Classroom			
Vol. 7, No. 7:	The Value of Art in Learning			
Vol. 7, No. 8:	Using Rewards Effectively			
Vol. 7, No. 9:	Classroom Design: Effective Environments			
Vol. 7, No. 10:	Screening and Sharing Results			
Vol. 7, No. 11:	Making Good Use of Play Time			
Vol. 7, No. 12:	Bullying Behavior: Stopping it before it Gets Worse			
Volume 8				
Vol. 8, No. 1:	Supervising Preschoolers Effectively			
Vol. 8, No. 2:	Battle of the Bulge			
Vol. 8, No. 3:	Developing Friendship Skills			
Vol. 8, No. 4:	Addressing Anaphylaxis & Seizures			
Vol. 8, No. 5:	Actively Involving Children in Reading			
Vol. 8, No. 6:	Helping Children With Reactive Attachment Disorder			
Vol. 8, No. 7:	The Role of Coaching & Mentoring			
Vol. 8, No. 8:	Vision Screenings & Exams for Preschoolers			
Vol. 8, No. 9:	Working with Strong-willed Children			
Vol. 8, No. 10:	Staff Motivation: Helping Teachers Enjoy Their Work			
Vol. 8, No. 11:	Are Today's Preschoolers Too Rushed?			
Vol. 8, No. 12:	Biting & Hitting: Addressing Troubling Behavior			
•				

<b>Total Quantities:</b>					
•	x \$1.75	x \$1.50	x \$1.00		
Subtotals:	\$+	\$+	\$		
Total from Column 1 = \$					

Total Quantities:  $\frac{}{x \$1.75} \frac{}{x \$1.50} \frac{}{x \$1.00}$ Subtotals:  $\$ _ + \$ _ + \$ _$ 

Total from Column 2 = \$\_\_\_\_\_