





Training/ Test (1 copy per staff)	Answer Key (1 copy per training)	Certificate (1 copy per staff)
<del>\$2.50</del> <b>\$1.75 each</b>	<b>\$1.50 each</b>	<b>\$1.00 each</b>

CCSN Volume 3 & 4 trainings are also available in Spanish.  
**Note-** Vol. 1, No. 4 is NOT available in Oregon

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**Volume 1 SAMPLE (For 10 Staff)**

Training/ Test	Answer Key	Certificate
<b>10</b>	<b>1</b>	<b>10</b>
Vol. 1, No. 1: Dealing with Tantrums & Aggression		
Vol. 1, No. 2: Surviving the Infant & Toddler Years		
Vol. 1, No. 3: Discipline as Easy as 1,2,3		
Vol. 1, No. 4: <b>Recognizing &amp; Reporting Child Abuse</b>		
Vol. 1, No. 5: The Importance of Play in Child Development		
Vol. 1, No. 6: Improving Communication with Parents		
Vol. 1, No. 7: Health & Safety: Injury Prevention & other Tips		
Vol. 1, No. 8: Strategies to Identify & Prevent Bullying		
Vol. 1, No. 9: Promoting Nutrition & Eating Healthy / Head Lice		
Vol. 1, No. 10: Giving Medications Safely & Effectively		
Vol. 1, No. 11: SIDS & Shaken Baby Syndrome		
Vol. 1, No. 12: Building Baby's Brain with Exercise and Sensory Stimulation		

**Volume 2**

Vol. 2, No. 1: Meeting the Special Needs of Children		
Vol. 2, No. 2: What is Appropriate Praise?		
Vol. 2, No. 3: Health & Safety Tips: Flu Outbreaks & Other Advice		
Vol. 2, No. 4: Creating a 'Language-Rich' Environment		
Vol. 2, No. 5: Infant & Toddler Development		
Vol. 2, No. 6: Creating the Right Atmosphere in Your Classroom		
Vol. 2, No. 7: Promoting Cultural & Racial Diversity		
Vol. 2, No. 8: How Does Your Child Care Facility Rate?		
Vol. 2, No. 9: What Should Young Children be Learning?		
Vol. 2, No. 10: Strategies for Reducing Separation Anxiety		
Vol. 2, No. 11: Helping Children Get the Sleep they Need		
Vol. 2, No. 12: Why Do Children Bite?		

**Volume 3**

Vol. 3, No. 1: A Weighty Issue: Scaling Down Childhood Obesity		
Vol. 3, No. 2: Time-Out Techniques		
Vol. 3, No. 3: Enhancing Motor Skill Development		
Vol. 3, No. 4: Simple is Often Better in Math & Science		
Vol. 3, No. 5: Recognizing & Managing Autism		
Vol. 3, No. 6: Tell Me a Story! Storytelling Builds Literacy Skills		
Vol. 3, No. 7: Recognizing & Managing Attention Deficit Disorder		
Vol. 3, No. 8: Bullies, Victims, & Bystanders: Anti-Bullying Strategies		
Vol. 3, No. 9: School Readiness: Preparing Children for Kindergarten		
Vol. 3, No. 10: The Importance of Play & Art Expression in Learning		
Vol. 3, No. 11: Music & Movement: The Value of Music in Learning		
Vol. 3, No. 12: Suggestions to Help Prevent & Limit Tantrums		

**Volume 4**

Vol. 4, No. 1: Protecting the Children in Your Care		
Vol. 4, No. 2: Rest Time and Naptime: What Works and Doesn't		
Vol. 4, No. 3: Make Way for a Successful Day! The Role of Shadowing		
Vol. 4, No. 4: Creating Oppor. to Expand Fine & Gross Motor Skills		
Vol. 4, No. 5: Connecting the Dots: Development Tips		
Vol. 4, No. 6: Effective Play & Activities are 'Key'		
Vol. 4, No. 7: Every Child is Naturally Good!		
Vol. 4, No. 8: Keeping Cool While Calming Baby		
Vol. 4, No. 9: Dyslexia: Warning Signs, Myths, & Strategies		
Vol. 4, No. 10: Understanding Attention Spans in Young Children		
Vol. 4, No. 11: Beating Bumout: Child Care Providers Play Crucial Role		
Vol. 4, No. 12: Strategies for Effective Visual Supervision		

**Volume 5**

Vol. 5, No. 1: Keeping Kids Safe		
Vol. 5, No. 2: Dealing With Difficult Behavior		
Vol. 5, No. 3: Teamwork		
Vol. 5, No. 4: The Three S's to Success: Development Disorders		
Vol. 5, No. 5: Types of Play & Activity Ideas		
Vol. 5, No. 6: Tone of Voice & Methods of Communication		
Vol. 5, No. 7: Assessing Math Skills for Kindergarten		
Vol. 5, No. 8: ADD and IEPs: Observation, Intervention		
Vol. 5, No. 9: Strategies for Managing Transitions		
Vol. 5, No. 10: Fetal Alcohol Syndrome		
Vol. 5, No. 11: Phonetic Awareness: Balance is Important		
Vol. 5, No. 12: The Eight Different Ways that Kids Learn		

**Volume 6**

Vol. 6, No. 1: Culturally Competent Child Care		
Vol. 6, No. 2: Respect and Manners: Putting it Into Practice		
Vol. 6, No. 3: Academic Versus Intellectual Learning		
Vol. 6, No. 4: Addressing Child Sexual Abuse		
Vol. 6, No. 5: Healthy Eating for Children		
Vol. 6, No. 6: Mastering the Toilet: Tips Toward Independence		
Vol. 6, No. 7: Effects of Artificial Substances on Behavior		
Vol. 6, No. 8: Gender Differences in Learning		
Vol. 6, No. 9: The Importance of Parents as Partners		
Vol. 6, No. 10: Disciplining Children at Different Ages		
Vol. 6, No. 11: Impact of Technology		
Vol. 6, No. 12: Sign Language for All		

**Volume 7**

Vol. 7, No. 1: The Role of Observation & Documentation		
Vol. 7, No. 2: Coping with Autism Spectrum Disorder		
Vol. 7, No. 3: Setting & Adhering to Rules		
Vol. 7, No. 4: Improving Teacher-Child Interaction		
Vol. 7, No. 5: Allergies and Asthma		
Vol. 7, No. 6: Using Social Media in the Classroom		
Vol. 7, No. 7: The Value of Art in Learning		
Vol. 7, No. 8: Using Rewards Effectively		
Vol. 7, No. 9: Classroom Design: Effective Environments		
Vol. 7, No. 10: Screening and Sharing Results		
Vol. 7, No. 11: Making Good Use of Play Time		
Vol. 7, No. 12: Bullying Behavior: Stopping it before it Gets Worse		

**Volume 8**

Vol. 8, No. 1: Supervising Preschoolers Effectively		
Vol. 8, No. 2: Battle of the Bulge		
Vol. 8, No. 3: Developing Friendship Skills		
Vol. 8, No. 4: Addressing Anaphylaxis & Seizures		
Vol. 8, No. 5: Actively Involving Children in Reading		
Vol. 8, No. 6: Helping Children With Reactive Attachment Disorder		
Vol. 8, No. 7: The Role of Coaching & Mentoring		
Vol. 8, No. 8: Vision Screenings & Exams for Preschoolers		
Vol. 8, No. 9: Working with Strong-willed Children		
Vol. 8, No. 10: Staff Motivation: Helping Teachers Enjoy Their Work		
Vol. 8, No. 11: Are Today's Preschoolers Too Rushed?		
Vol. 8, No. 12: Biting & Hitting: Addressing Troubling Behavior		

**Total Quantities:**               x \$1.75               x \$1.50               x \$1.00  
**Subtotals:**    \$ \_\_\_\_\_ + \$ \_\_\_\_\_ + \$ \_\_\_\_\_  
**Total from Column 1 = \$ \_\_\_\_\_**

**Total Quantities:**               x \$1.75               x \$1.50               x \$1.00  
**Subtotals:**    \$ \_\_\_\_\_ + \$ \_\_\_\_\_ + \$ \_\_\_\_\_  
**Total from Column 2 = \$ \_\_\_\_\_**

**Total from Columns 1&2 = \$ \_\_\_\_\_**  
**(Add-up Grand total on pg. 1)**